



## Smt. S. R. Patel Engineering College, Dabhi—Unjha

# FIVE DAYS FDP ON ENTREPRENEURSHIP COURSE CURRICULUM DESIGN, DEVELOPMENT AND TEACHING, UNDER SSIP

**Visit Date:**

17th –21st December  
2018

**Objective:**

This Faculty Development Programme has been especially designed for members of the Faculty Group, from various colleges, involved in implementing the SSIP scheme. The programme is aimed at orienting the faculty group on the various aspects on entrepreneurship so that they could guide and mentor their students to adopt entrepreneurship, and draw benefits of the SSIP scheme.

**Faculty visited:**

- Prof. Harshad C. Patel

(Mechanical Engg.)

**Course Coordinator**

EDII, ahmedabad

**FDP information**

The first batch of **Faculty Development Programme on Entrepreneurship Course Curriculum Design, Development and Teaching**, under sponsorship support of Student Startup & Innovation Policy (SSIP), Gujarat Knowledge Society, Directorate of Technical Education, Govt. of Gujarat, was inaugurated on 17<sup>th</sup> December 2018. The duration of the programme is December 17 – 21, 2018. The inauguration took place in the presence of esteemed guests Ms. Anju Sharma, IAS, Principal Secretary, Education Department, Govt. of Gujarat and Chairperson, SSIP; Ms. Avantika Singh Aulakh, IAS, Director of Technical Education, Govt. of Gujarat and Shri L P Padaliya, IAS, Director, Higher Education, Govt. of Gujarat. Dr. Sunil Shukla, Director, EDII-Ahmedabad who was also present on the occasion opened the event with his welcome address.

42 participants from technical and higher education background are attending the programme empanelled under SSIP (Under this scheme, any individual/ group of individuals with innovative idea/ concept will be eligible and/ or Universities/ education institutions, Incubation Centre/ PSUs/ R&D Institutions/ Private and other establishments will be eligible as an institution to support and mentor innovators as approved by Committee).

Speaking at the inaugural function, Ms. Avantika Singh Aulakh, IAS, Director of Technical Education, Govt. of Gujarat threw light on the significance of this 5-day Faculty Development Programme. Addressing the participating faculty members, she said, “You are going to be the catalyst, change drivers and mentors for the students. This training programme is not just a 5-day programme but a continuous process and EDII would be available for hand-holding, guidance and support so as to ensure tangible benefits.” She said that this programme will encourage the faculty members to think of start up ideas and be innovative so that once into the process, they will be able to understand the ideas of students better alongside being able to guide them effectively.

Explaining the significance of innovative thinking, Ms. Anju Sharma, IAS, Principal Secretary, Education Department, Govt. of Gujarat emphasised on creative implementation. She said, “You should learn to look past the basics and come up with ideas that aren’t stereotypical. Don’t focus on what’s already available but focus on the void spaces that can be implemented with innovative, out-of-the-box ideas.” Ms. Sharma encouraged the Faculty members to motivate students to let go of fear and become risk-takers. She advised the participants to come up with start-up ideas at the end of the 5-day programme and encouraged them to draw maximum learning both within and outside classroom settings so that they could better guide their students.”

Speaking about the current trends in start-up ecosystem, Dr. Sunil Shukla, Director-EDII said, “Keeping in mind the high mortality rate of start-ups wherein around 90% of start-ups don’t make it past the growth phase, we have introduced a curriculum which will orient the faculty members to guide better so that the aspiring entrepreneurs not only strengthen their ideas but also get exposed to the various facets of entrepreneurship for sustainable growth.”

The session concluded with a vote of thanks to the guests by Dr. Mihir Shah, Jt. CEO, SSIP.

The 5-day programme kick-started soon after the inaugural function. Class-room lectures, field visits, simulation exercises and interaction with experts will form a part of the pedagogy.

